







INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

VY_22_INOVACE_57

The Great Fire Of London

Vzdělávací oblast: Jazyk a jazyková komunikace

Vzdělávací obor: Anglický jazyk

Ročník:7.

THE GREAT FIRE OF LONDON

1/ Complete the missing words. Then listen and check

	ideas.	missing word	s. Then I	isten und check		
The	old city of Lo	ndon	very d	lifferent from		
toda	y´s city. It _	nc	irrow, cro	oked streets and n	nost of the l	buildings
				ty and dangerous o		_
				treets, and there _	-	-
]	'	
had	was	changed	threw	was	were	were
2/ N	latch the me	aning:				
1	Different			Křivolaký		
2	Narrow			Rozdílný/ od	lišný	
3	Crooked			Špinavý	•	
4	Dirty			Nebezpečný		
5	Dangerous			úzký		
	ut the verbs I listen and c			past simple or pas	t continuous	s tense.
Int	he evening of	2 nd Septemb	er, 1666,	Thomas Farynor, a	baker,	
(be)	in his bakery	in Pudding Lo	ane near L	.ondon Bridge. He _		
(mak	e) some brea	d. He	(put)) the loaves of brea	ad into the o	oven and
			•	his assistant		
	r) them.	,	·			•

4/ Write the past tense of the verbs and translate them.

Czech	Verb	Past simple
	wake up	
	spread	
	fall asleep	
	blow	
	be	
	catch	

5/ Complete the past tense of the verbs from exercise 4. Then listen and check your ideas.

The assistant, however,	, and when he
at about two o´clock in the morning,	the bakery on fire. From the
bakery the fire spread to the next h	ouse and then the next. A strong wind was
blowing from the river and it	the fire from house to house. After
a hot, dry summer the building	fire very easily, and in the
narrow streets the fire	quickly.

6/ Choose the correct form of the verbs. Then listen and discuss the correct form.

Soon several streets was/were on fire. Some people tried/tryed to save their houses, but it was/were no good. The fire was/were too strong, so they grabed/grabbed their children, money and clothes and they run/ran. The streets was/were full of people, horses and carts, as everyone tried/tryed to escape from the fire.

7/ Solve the cryptogram.

	Α	В	С	D	Е	F	G	Н	Ι	J	К	L	М	Ν	0	Р	Q	R	5	Т	U	٧	W	X	У	z			
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			1	1	1 1	15	19	2	6 !	-	2	2	1	.0	11	21	8	-	—- 19	1	10	11	12	19	-				

1st line- ulice, odpadky, většina, budova 2nd line- dřevo, krysa, všude, nicméně 3rd line- všechno, pekařství, další, silný 4th line- horký, suchý, snadno, rychle, několik 5th line- zachránit, plný, vozík/kára, uniknout

8/ Match the parts of the sentences. Then listen and check your ideas.

1	The fire burned	but almost everyone lost	most of the city.
2	Amazingly, only six people died,	had to build	their home.
3	The people of London	for four days and destroyed	a new city.

9/ Choose the correct form of the adjectives. Then listen and check your ideas.

They decided to build a *good/better*, *moderner/more modern* city with wide, straight streets. It was *cleaner/more clean* and *safer/more safe*, too. The people didn't want another fire, so all the buildings were made of bricks or stone, not wood. Sir Christopher Wren built a *new/newer* St Paul's Cathedral. Everyone agreed that it was *beautifuler/more beautiful* than the old cathedral.

10/	Listen	and	complete	the	words.

Today	_ London Bridge you can	the Monument of the
Great Fire of Lon	don thirty- three me	eters, because
thirt	y- three meters from the bakery	in Pudding Lane where the
fire		

11/ Open your PB pg. 52 and put the paragraphs to the correct order.

1-	3-	5-
2-	4-	6-

12/ Find the opposites of these words in the text.

Adjective	Czech	Opposite	Czech
wide			
straight			
clean			
safe			
ugly			
new			
cold			
wet			
same			
weak			

Solution:

1/ The old city of London was very different from today's city. It had narrow, crooked streets and most of the buildings were made of wood. It was dirty and dangerous city, too. People threw all their rubbish into the streets, and there were rats everywhere. However, in 1666 everything changed.

2/

1	Different	3	Křivolaký
2	Narrow	1	Rozdílný/ odlišný
3	Crooked	4	Špinavý
4	Dirty	5	Nebezpečný
5	Dangerous	2	úzký

3/ In the evening of 2nd September, 1666, Thomas Farynor, a baker, was in his bakery in Pudding Lane near London Bridge. He was making some bread. He put the loaves of bread into the oven and then he went to bed, while his assistant looked after them.

4/

Czech	Verb	Past simple
vstát/ probudit se	wake up	woke up
rozšířit se	spread	spread
usnout	fall asleep	fell asleep
foukat	blow	blew
být	be	was/ were
chytit	catch	caught

5/ The assistant, however, fell asleep, and when he woke up at about two o'clock in the morning, the bakery was on fire. From the bakery the fire spread to the next house and then the next. A strong wind was blowing from the river and it blew the fire from house to house. After a hot, dry summer the building caught fire very easily, and in the narrow streets the fire spread quickly.

6/ Soon several streets were on fire. Some people tried to save their houses, but it was no good. The fire was too strong, so they grabbed their children, money and clothes and they ran. The streets were full of people, horses and carts, as everyone tried to escape from the fire.

- 1- street, rubbish, most, building
- 2- wood, rat, everywhere, however
- 3- everything, bakery, next, strong
- 4- hot, dry, easily, quickly, several
- 5- save, full, cart, escape
- 8/ The fire burned for four days and destroyed most of the city. Amazingly, only six people died, but almost everyone lost their home. The people of London had to build a new city.
- 9/ They decided to build a **better**, **more modern** city with wide, straight streets. It was **cleaner** and **safer**, too. The people didn't want another fire, so all the buildings were made of bricks or stone, not wood. Sir Christopher Wren built a **new** St Paul's Cathedral. Everyone agreed that it was **more beautiful** than the old cathedral.
- 10/ Today near London Bridge you can see the Monument of the Great Fire of London. It's thirty- three meters high, because it's thirty- three meters from the bakery in Pudding Lane where the fire started.

11/

1-c	3-е	5-f
2-a	4-d	6-b

12/

Adjective	Czech	Opposite	Czech
wide	široký	narrow	úzký
straight	rovný	crooked	křivolaký
clean	čistý	dirty	špinavý
safe	bezpečný	dangerous	nebezpečný
ugly	ošklivý	beautiful	krásný
new	nový	old	starý
cold	chladný	hot	horký
wet	mokrý	dry	suchý
same	stejný	different	odlišný
weak	slabý	strong	silný

Zdroje: učebnice Project 3, Tom Hutchinson, Oxford University Press, 2000

<u>Název materiálu:</u> The Great Fire of London

<u>Druh materiálu:</u> DUM

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Vzdělávací oblast: Jazyk a jazyková komunikace

Vzdělávací obor: Anglický jazyk

Tematický okruh: Gramatické struktury

Anotace:

1/ Podle kontextu doplní chybějící výrazy, poslechem zkontrolují.

- 2/ Spojí význam přídavných jmen.
- 3/ Doplní správný tvar slovesa (minulý čas prostý, průběhový), poslechem zkontrolují.
- 4/ Doplní minulý čas sloves a přeloží.
- 5/ Na základě porozumění textu doplní minulý čas sloves ze cvičení 4. Poslechem zkontrolují.
- 6/ Vyberou správný tvar slovesa, poslech.
- 7/ Vyluští kryptogram (slovní zásoba ze cvičení 1-6).
- 8/ Spojí části vět, poslechem zkontrolují.
- 9/ Vyberou správný tvar přídavného jména, poslechem zkontrolují.
- 10/ Na základě poslechu doplní chybějící výrazy.
- 11/ Podle učebnice poskládají útržky novinového článku o požáru v Londýně.
- 12/ V textu najdou opaky přídavných jmen, slova přeloží.