



INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

PRONOUNS I

VY_22_INOVACE_66

Vzdělávací oblast: Jazyk a jazyková komunikace

Vzdělávací obor: Anglický jazyk

Ročník: 6.-7.

PRONOUNS I



1. subjective and objective - podmětná a předmětná

1. Choose the underlined form of objective pronouns, translate them into Czech and complete the chart.

Podmět- Subject	<u>I</u>	<u>you</u>	<u>he</u>	<u>she</u>	<u>it</u>	<u>we</u>	<u>you</u>	<u>they</u>
Předmět- Object								

1. She sees them (____) on the bus every morning. 2. There's Peter. Ask him (____). 3. Can you help me (____) with my suitcase? 4. I'll tell you (____) an amazing story. 5. William gave her (____) a kiss. 6. Kate showed us (____) her little puppy. 7. Please, don't drop it (____)! 8. Jim and Helen, I can't speak to you (____).

2. Rewrite these sentences and substitute all underlined nouns by objective pronouns.

1. Close the windows. _____ . 2. Send Barbara a letter. _____ . 3. Help me and my brother with the housework. _____ . 4. Ask your teacher about the results of your test. _____ . 5. Give the car keys to your dad. _____ . 6. Look at the stars in the black sky. _____ . 7. I never play volleyball. _____ . 8. She reads a bedtime story to my younger sister. _____ .

3. Circle the correct pronoun.

1. There's a new adventure film on Tv tonight. Can **I** / **me** watch it, please?
2. My sister loves penguins. **She** / **Her** always reads books about **they** / **them**.
3. Please, Dad, can you take **we** / **us** to the zoo again? There are two new baby gorillas and **we** / **us** want to see **they** / **them**.
4. My friend's horse is called Rob. **She** / **Her** always rides **he** / **him** on the farm.
5. My favourite season is spring. **I** / **Me** love its trees in blossom.
6. In earlier times small carollers went door-to-door. **They** / **them** were dressed in costumes of the three kings., sang special carols and got some sweets.
7. Mr Reece was happy. **He** / **His** and **he** / **his** wife always had a few horses, cows and many chickens. The farm was large but **they**/**them** enjoyed their work a lot.
8. **He**/ **his** met a nice girl at the tennis club. **He**/**him** invited **she**/ **her** to play a

game. 9. **I / Me** like listening to funny jokes. Tell **I / me** one of them.
 10. That meal was very expensive for **we/ us**. **We /us** moved to another restaurant.

2. possessive - přivlastňovací samostatná - stojí vždy před příslušným podst.jménem: She has got **her** house. **nesamostatná** - užíváme je, nenásleduje-li za nimi podst.jméno: The house is **hers**.

1. Complete the chart and the sentences with the suitable separate (samostatnými) pronouns.

nesamostatná	my	your	his	her	its	our	their
samostatná							

ours hers mine its theirs yours his

This is my cup of coffee.

This cup of coffee is _____ .

This is your idea.

This idea is _____.

I don't know her recipe.

Is this recipe _____?

I can't find his keys.

Are these keys _____?

Our dishwasher is cheap.

That dishwasher is cheaper than

_____.

Their presents are over there. Those presents are

_____.

2. Write questions and answers about the objects. Whose is/ are the _____? It's/they're _____.



1. _____ present? _____? It's _____



2. _____ swing? _____? It's _____



3. _____ sunglasses? _____? They're _____



4. flag? _____ ? It's _____



5. baby? _____ ? It's _____

3. Circle the correct pronoun
- This is not his office. It is a) her b) hers c) she
 - are Polish students. a) it b) they c) them
 - He asked to repair it. a) my b) mine c) me
 - I haven't met today. a) they b) them c) their
 - You must take tickets. a) your b) you c) yours
 - Let do this exercise together! a) us b) we c) ours
 - Can you see over there? a) he b) his c) him
 - Don't let's forget to take map. a) us b) our c) we
 - I am sorry, I didn't finish work. a) mine b) me c) my
 - He will give us a lift in car. a) his b) he c) him

3. neurčitá - others = jiní / the others = ostatní

1. a) There are a lot of children in the park. Some are playing ball games, **others** are lying on the grass. X b) There were twelve boys in the playground. Five of them played volleyball, **the others** played football. X c) These students were dressed up as Indians and **the others** as musketeers. X d) Some tickets are in a ticket office just now, **others** will be in a week. Neurčitý výběr z množství je v souvětí

_____, konkrétní výběr z počtu je ve větě _____

2. Choose the correct pronoun.

- Where did they spend their summer holidays? Some were at the seaside, **others / the others** were in a summer camp.
- Are the boxes empty? This one is full of the stuff but **others / the others** are empty.
- Some vagrant (stěhovavý) birds fly to South America, **others / the others** move to Africa.
- Look at the towers. This one is gold but **others / the others** are not.
- Do you know those people? Three of them I know but **others / the others** not.
- You certainly know that giraffes are the tallest land animals in the world. Some of them can grow up to 6 metres, **others / the others** not.
- Many animals sleep in winter. Some hibernate for a long time in winter but **others / the others** don't hibernate all winter.

3. Complete the sentences with **others** or **the others**.

1. Some people watch TV news news

every day, _____ are not interested in politics. 2. These seven students are working on a project, _____ are making a questionnaire. 3. 90% of visitors behave well in zoos but _____ don't respect instructions. 4. About one hundred people can get on a board but _____ have to wait for another plane. 5. Some pyramids were built in Egypt, _____ in South America. 6. Some historical periods are boring, _____ are very exciting.

Zdroje: Test your English, M.Hanzlíková, Fraus , 2003;Angličtina - prac.sešit pro 6.a 7.ročník ZŠ,
M. Zahálková, SPN, 2003

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Vzdělávací oblast: Jazyk a jazyková komunikace

Vzdělávací obor: Anglický jazyk

Tematický okruh: Gramatické struktury

Anotace:Pracovní list slouží k seznámení, procvičení a upevnění předmětových, přivlastňovacích a neurčitých (others/ the others) zájmen. Zároveň rozvíjí u žáků čtení s porozuměním.

Metodický list a řešení:Podmětná a předmětná zájmena

1.Vyber podtržený tvar předmět.zájmena, přelož do češtiny a doplň do tabulky.

I-me, you-you, he-him, she-her, it-it, we-us, you-you, they-them

1.je 2. ho 3. mně,mi 4. ti,tobě 5. jí, 6. nám 7. to 8. vámi

2.Přepiš věty a nahrad' všechna podtržená podst.jména předmětovými tvary zájmen.

1.them 2.her 3.us 4.him, them 5.them, him 6.them 7. it 8. Her

3.Zakroužkuj správné zájmeno.

1. I 2.She, them 3.us, we, them 4.She, him 5.I 6.They 7.He, his, them 8.He, he, her 9.I, we
10. us, we

Přivlastňovací zájmena1.Doplň tabulku a věty vhodnými samostatnými zájmeny

my-mine, your-yours, his-his, her-hers, its-its, our-ours, their-theirs

mine, yours, hers, his, ours, theirs

2. Piš otázky a odpovědi podle obrázků.

1.Whose is the present? It' s his. 2. Whose is the swing? It' s theirs. 3. Whose are sunglasses?
They' re its. 4. Whose is the flag? It' s ours. 5. Whose is the baby? It' s hers.

3. Zakroužkuj správné zájmeno. 1b 2b 3c 4b 5a 6a 7c 8b 9c 10a

Neurčitá zájmena - others/ the others1. Neurčitý výběr z množství je v souvětí a) d) , konkrétní výběr z počtu je ve větě b) c) .

2. Vyber správné zájmeno. a) others b) the others c) others

d) the others e) the others f) othersg) others3. Doplň věty. 1 others 2. the others 3. the others 4. the others 5. others 6. others