



evropský
sociální
fond v ČR



EVROPSKÁ UNIE



MINISTERSTVO ŠKOLSTVÍ,
MLÁDEŽE A TĚLOVÝCHOVY



OP Vzdělávání
pro konkurenceschopnost

INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

TIME TRAVELLERS

VY_22_INOVACE_29

Vzdělávací oblast: Jazyk a jazyková komunikace

Vzdělávací obor: Anglický jazyk

Ročník: 8.



TIME TRAVELLERS



1/ Read the text and complete the missing words. Then listen and check your ideas.

It was _____ afternoon, March 14, when the Bowler family arrived at their new home in _____. Paul Bowler was in his soldier's _____. Joyce Bowler and their three _____ (Kathryn, 16, and twins Ruth and Hilary, 11) were wearing long dresses. They were all wearing _____, even nine-year-old Joe.

London hats uniform Sunday daughters

2/ Match the parts of the sentences. Then listen and check your ideas.

1	They went into		and no hot water.
2	It was cold and dark in the hall,		in the back garden.
3	There was no telephone either,		the house.
4	The toilet was outside		from 1900.
5	It was a typical Victorian house		because there was no electricity.

3/ Listen and find 6 mistakes.

Meanwhile, in the road some of the neighbours were watching. There were some film cameras there, too, because this wasn't happening in 1800. It was happening in 1999. The Bowlers were taking part in the program for Channel 4 TV. For three months they had to give up their car, washing machine, dishwasher and computer and live like a Simpson family.

4/ Solve the cryptogram.

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z

11 16 16 10 14 6 18 21 24 5 10 6 16 5 11 4 8 17 15 6 16 5 16 6 18 18

17 11 15 6 14 6 19 5 11 16 23 21 4 15 18 10 5 6 13 11 22 23

9 6 11 19 2 17 10 24 6 19 6 10 8 17 13 21 4 16 18 17 11 1 1 6 19

15 11 23 6 1 11 16 15 8 10 14 6 4 1 2 11 18 17 10 19 8 9 11 22 17 10 19

6 5 10 18 17 2 11 18 17 6 16 24 10 23 6

1st line- přijet, voják, dcera, šaty

2nd line- klobouk, i, tmavý, venku, zadní

3rd line- zatímco, sousedi, stát se/udát se

4th line- zúčastnit se, vzdát se (něčeho), pračka

5th line- myčka, jako

5/ Match the meaning of the verbs and then complete them to the text in the past tense. then listen and check your ideas.

1	realize		nemít
2	be (2x)		muset
3	don't have (2x)		zjistit
4	have to		nenávidět
5	hate		být

They soon _____ that life in Victorian times _____ very different from today. In 1900 people _____ a lot of our modern things- not just big things like microwave ovens and video recorders, but small things like toothpaste, washing powder and washing-up liquid. The biggest problem, however, _____ shampoo.

The Victorians _____ shampoo, so the Bowlers _____ wash their hair with soap. Joyce and the girls _____ it.

6/ Match the parts of the sentences. Then listen and check your ideas.

1	The Bowlers' day		o'clock in the evening, because they didn't have any		electric lights or television.
2	They all went to bed at about eight		out with her friends and she		difficult.
3	Kathryn found		started very early at five		was very bored.
4	She couldn't go		this very		o'clock in the morning.

7/ Complete the activities to the correct people. The listen and check your ideas.

After three months, the Bowlers returned to their own home. How did it feel to be back in the modern world? Ruth and Hilary _____, played their music very loud and talked for hours on the phone. Kathryn _____ with her friends. Joyce was happy to _____ again, and Paul could _____ a modern newspaper, but both Joyce and Paul missed the Victorian house. "Life was slower then", says Paul, "but people _____ more time together".

went out	read	have electricity	bought some new CDs	spent
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8/ Divide the sentence to the words and translate it.

WHATABOUTYOUNGJOE?PERHAPSWESHOULDGIVEHIMTHELASTWORD.

9/ Put the dialogue to the correct order.

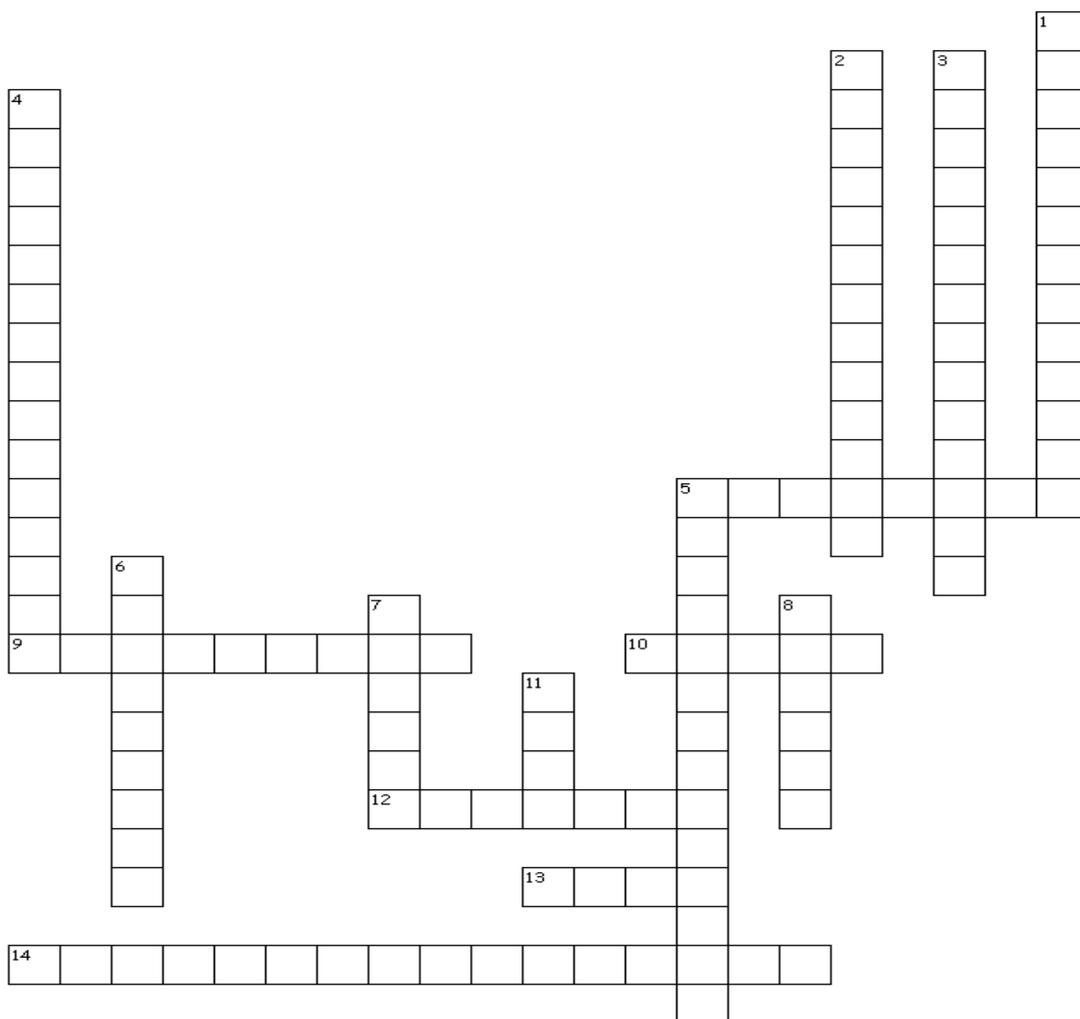
A: Interviewer	
B: Joe	
A: Interviewer	

B:Joe	
A: Interviewer	
B:Joe	

No.
Yes.
Why?

Did you enjoy living in Victorian times?
I could go to my computer.
Was it good to come home?

10/ Solve the criss cross.



Across

- 5. SPOLEČNĚ, DOHROMADY
- 9. OBTÍŽNÝ
- 10. ZNUDĚNÝ
- 12. ZJISTIT
- 13. OBA
- 14. JÍT VEN S PŘÁTELI

Down

- 1. PRÁŠEK NA PRANÍ
- 2. MIKROVLNNÁ TROUBA
- 3. ELEKTRICKÁ SVĚTLA
- 4. PROSTŘEDEK NA NÁDOBÍ
- 5. MLUVIT PO TELEFONU
- 6. ODLIŠNÝ
- 7. POMALEJŠÍ
- 8. VRÁTIT SE
- 11. CÍTIT SE

11/ Match the meanings. Then write whether the Bowlers had to, could or couldn't do these things. Use PB page 31.

had to
could
couldn't

nemohl
musel
mohl

HAD TO	COULD	COULDN'T

Solution:

1/ It was Sunday afternoon, March 14, when the Bowler family arrived at their new home in London. Paul Bowler was in his soldier's uniform. Joyce Bowler and their three daughters (Kathryn, 16, and twins Ruth and Hilary, 11) were wearing long dresses. They were all wearing hats, even nine-year-old Joe.

2/

1	They went into	3	and no hot water.
2	It was cold and dark in the hall,	4	in the back garden.
3	There was no telephone either,	1	the house.
4	The toilet was outside	5	from 1900.
5	It was a typical Victorian house	2	because there was no electricity.

3/ Meanwhile, in the **street** some of the neighbours were watching. There were some **TV** cameras there, too, because this wasn't happening in **1900**. It was happening in 1999. The Bowlers were taking part in the **project** for Channel 4 TV. For three months they had to give up their car, **washing** machine, dishwasher and computer and live like a **Victorian** family.

4/

- 1- Arrive, soldier, daughter, dress
- 2- Hat, even, dark, outside, back
- 3- Meanwhile, neighbours, happen
- 4- Take part, give up, washing machine
- 5- Dishwasher, like

5/

1	realize	3	nemít
2	be (2x)	4	mušet
3	don't have (2x)	1	zjistit
4	have to	5	nenávidět
5	hate	2	být

They soon **realized** that life in Victorian times **was** very different from today. In 1900 people **didn't have** a lot of our modern things- not just big things like microwave ovens and video recorders, but small things like toothpaste, washing powder and washing-up liquid. The biggest problem, however, **was** shampoo. The Victorians **didn't have** shampoo, so the Bowlers **had to** wash their hair with soap. Joyce and the girls **hated** it.

6/

1	The Bowlers' day	2	o'clock in the evening, because they didn't have any	2	electric lights or television.
2	They all went to bed at about eight	4	out with her friends and she	3	difficult.
3	Kathryn found	1	started very early at five	4	was very bored.
4	She couldn't go	3	this very	1	o'clock in the morning.

7/ After three months, the Bowlers returned to their own home. How did it feel to be back in the modern world? Ruth and Hilary **bought some new CDs**, played their music very loud and talked for hours on the phone. Kathryn **went out** with her friends. Joyce was happy to **have electricity** again, and Paul could **read** a modern newspaper, but both Joyce and Paul missed the Victorian house. "Life was slower then", says Paul, "but people **spent** more time together".

8/ What about young Joe? Perhaps we should give him the last word.

(A co malý Joe? Možná bychom mu měli dát poslední slovo.)

9/

A: Interviewer	Was it good to come home?
B:Joe	Yes.
A: Interviewer	Why?
B:Joe	I could go to my computer.
A: Interviewer	Did you enjoy living in Victorian times?
B:Joe	No.

10/

Across

- 5. together
- 9. difficult
- 10. bored
- 12. realize
- 13. both
- 14. go out with friends

Down

- 1. washing powder
- 2. microwave oven
- 3. electric lights
- 4. washing up liquid
- 5. talk on the phone
- 6. different
- 7. slower
- 8. return
- 11. feel

11/

HAD TO (musel)	COULD (mohl)	COULDN'T (nemohl)
Wear long dresses	Read books	Watch TV
Get up early		Use shampoo
Wash in cold water		Go out in the evening
Go to bed at 8 o'clock		Play CDs
		Read modern newspapers

Zdroje: učebnice Project 4, Tom Hutchinson, Oxford University Press, 2000

Název materiálu: Time travellers- 3C

Druh materiálu: pracovní list

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Vzdělávací oblast: Jazyk a jazyková komunikace

Vzdělávací obor: Anglický jazyk

Tematický okruh: Člověk a společnost

Metodický list:

- 1/ Do textu doplní slova podle významu, poslechem zkontrolují.
- 2/ Spojí části věty, poslechem zkontrolují.
- 3/ Během poslechu najdou 6 chyb, slova podtrhnou a nahradí správným výrazem.
- 4/ Vyluští kryptogram.
- 5/ Spojí význam sloves, do textu doplní podle významu tvary sloves v minulém čase.
- 6/ Spojí 3 části věty.
- 7/ Do textu podle významu doplní aktivity členů rodiny, poslechem zkontrolují.
- 8/ Věty rozdělí na slova, přeloží.
- 9/ Poskládají rozhovor, poslechem zkontrolují.
- 10/ Do criss cross doplní anglický význam slov.
- 11/ Přiřadí výrazy, podle učebnice na str. 31/ 3c doplní do jednotlivých sloupečků aktivity rodiny Bowlerových.